



Partners in Design

ARCHITECTS

π (Pi) SCHOLARSHIP APPLICATION

Partners in Design Architects is pleased to announce that they are accepting applications for their annual PiDA π (Pi) Scholarship. In recognition of our long term partnership with the Kenosha Unified School District, we are appreciative of the opportunity to continue to give back to the community in this way.

Partners in Design Architects has a passion for quality architectural design and a commitment to improving the built environment in southeast Wisconsin and northeast Illinois. We also believe strongly that we have a responsibility to foster the ambitions of our youth throughout the area.

The amount of the scholarship is a one-time \$2,000.00 scholarship and is open to Kenosha Unified School District Seniors who are interested in pursuing post-secondary education in the fields of Architecture, Engineering or Art. The scholarship will be made payable to the institution in the student's name following successful completion of their first semester of school.

An Applicant must:

1. Be a Kenosha Unified School District Senior who:
 - a. Resides in Kenosha County; and,
 - b. Will graduate from a Kenosha Unified High School.
2. Have a minimum GPA of π (3.14159265).
3. Be seeking a two or four-year post-secondary degree.
4. Demonstrate good academic performance; participate in community and school activities, and exhibit leadership and citizenship qualities.



5. Submit a maximum one page essay, typed single space in no larger than 12 point font. The topic of the essay should be about why you want to pursue a degree in Architecture, Engineering or Art and why you feel you should receive the scholarship and how you believe the scholarship will benefit you.
6. Complete the PiDA π Scholarship Application and mail together with an original High School Transcript to the address below, postmarked no later than **March 14 2025**:
Partners in Design Architects, Inc.
Attn: Mark Molinaro
600 52nd Street, Suite 220
Kenosha, WI 53140
7. A limited number of students will be selected, based on the information submitted, for a personal interview with members of the PiDA Scholarship Committee.
8. A final scholarship recipient will be selected from the interview group based on the evaluation of the written essay and the personal interview.

Please fill out the application completely and accurately. Incomplete applications will not be considered. Students who currently have or have had an immediate family member employed by Partners in Design Architects within the past five years are not eligible for this scholarship. This application is designed to highlight your strengths and accomplishments. The awarding of the PiDA scholarship will be based, in addition to academic performance, on community service and school involvement. Each page is evaluated separately, so it is important not to duplicate items. Please choose the appropriate place to list your personal accomplishments. The PiDA π (Pi) Scholarship Committee will endeavor to evaluate your application as accurately and as fairly as possible. We will then notify the applicants we wish to interview.

Any questions should be emailed to info@pidarchitects.com.



SECTION I - APPLICANT INFORMATION

Name: _____
Last First

Date of Birth: _____

Address: _____
Street City Zip code

Email address: _____

Phone: _____ Graduation Date: _____

High School: _____

Best way and time to contact you: (please indicate home phone, cell phone, email): _____

Parent/guardian information

Parent/Guardian No. 1

Name: _____

Address: _____

Parent/Guardian No. 2

Name: _____

Address: _____

Release of Information/Applicant Signature

I hereby authorize the PiDA Scholarship Committee to verify my school and community records.

Signature of Applicant

Date

Signature of Parent/Guardian
(Parent/Guardian signature required of applicant under 18)

Date

SECTION II- ACADEMIC INFORMATION

Class rank based on January, 2nd quarter, senior report.

Weighted (6.0 scale):

Unweighted (4.0 scale):

Current **Weighted** GPA (6.0 Scale)

Current **un-weighted** GPA (4.0 Scale)

Total number of students in class: _____

Attach a current transcript indicating all high school courses

List any current youth options (YOP) classes or any other academic classes not indicated on your transcript:

Name of the College or University that you plan to attend:

List your proposed major field of study:

SECTION III – ARCHITECTURE, ENGINEERING AND ART

Please list all involvement in architectural, engineering and/or art related activities/courses:

Activity/Course	Years of Participation (check years that apply)
	<input type="checkbox"/> Freshman <input type="checkbox"/> Sophomore <input type="checkbox"/> Junior <input type="checkbox"/> Senior
	<input type="checkbox"/> Freshman <input type="checkbox"/> Sophomore <input type="checkbox"/> Junior <input type="checkbox"/> Senior
	<input type="checkbox"/> Freshman <input type="checkbox"/> Sophomore <input type="checkbox"/> Junior <input type="checkbox"/> Senior
	<input type="checkbox"/> Freshman <input type="checkbox"/> Sophomore <input type="checkbox"/> Junior <input type="checkbox"/> Senior
	<input type="checkbox"/> Freshman <input type="checkbox"/> Sophomore <input type="checkbox"/> Junior <input type="checkbox"/> Senior
	<input type="checkbox"/> Freshman <input type="checkbox"/> Sophomore <input type="checkbox"/> Junior <input type="checkbox"/> Senior
	<input type="checkbox"/> Freshman <input type="checkbox"/> Sophomore <input type="checkbox"/> Junior <input type="checkbox"/> Senior
	<input type="checkbox"/> Freshman <input type="checkbox"/> Sophomore <input type="checkbox"/> Junior <input type="checkbox"/> Senior
	<input type="checkbox"/> Freshman <input type="checkbox"/> Sophomore <input type="checkbox"/> Junior <input type="checkbox"/> Senior

Please list contest awards (regional, conference, state recognition, team captain, etc.) won in the area of architecture, engineering or art:

Do not list the above activities/awards on any other page.

SECTION IV – SCHOOL ACTIVITIES AND AWARDS (ARCHITECTURE, ENGINEERING AND ART)

Please list all co-curricular and extra-curricular activities in which you have participated in while in grades 9-12. Also indicate your years of involvement and any office held or special recognition from that activity or club. These activities should not be listed in any previous section of this application.

Activity	Years of Participation (check years that apply)	Offices / Honors / Recognition
	<input type="checkbox"/> Freshman <input type="checkbox"/> Sophomore <input type="checkbox"/> Junior <input type="checkbox"/> Senior	
	<input type="checkbox"/> Freshman <input type="checkbox"/> Sophomore <input type="checkbox"/> Junior <input type="checkbox"/> Senior	
	<input type="checkbox"/> Freshman <input type="checkbox"/> Sophomore <input type="checkbox"/> Junior <input type="checkbox"/> Senior	
	<input type="checkbox"/> Freshman <input type="checkbox"/> Sophomore <input type="checkbox"/> Junior <input type="checkbox"/> Senior	
	<input type="checkbox"/> Freshman <input type="checkbox"/> Sophomore <input type="checkbox"/> Junior <input type="checkbox"/> Senior	
	<input type="checkbox"/> Freshman <input type="checkbox"/> Sophomore <input type="checkbox"/> Junior <input type="checkbox"/> Senior	
	<input type="checkbox"/> Freshman <input type="checkbox"/> Sophomore <input type="checkbox"/> Junior <input type="checkbox"/> Senior	
	<input type="checkbox"/> Freshman <input type="checkbox"/> Sophomore <input type="checkbox"/> Junior <input type="checkbox"/> Senior	
	<input type="checkbox"/> Freshman <input type="checkbox"/> Sophomore <input type="checkbox"/> Junior <input type="checkbox"/> Senior	
	<input type="checkbox"/> Freshman <input type="checkbox"/> Sophomore <input type="checkbox"/> Junior <input type="checkbox"/> Senior	

Do not list these activities for any other section, use additional sheets if necessary.

SECTION V- CHURCH/COMMUNITY VOLUNTEER (UNPAID) SERVICE

Church / Community Organization Membership / Specific Activities / Involvement / Service	Years Involved	Leadership Role(s)

**SECTION VI - NON- SCHOOL HOBBIES, TALENTS, SPECIAL INTEREST
(NOT PREVIOUSLY MENTIONED)**

Hobby	Value of hobby to you, your family, school or community:
_____	_____
_____	_____
_____	_____

Talent/Special interest:	How you have used this talent/special
_____	_____
_____	_____

SECTION VII - WORK EXPERIENCE (PAID OR UNPAID)

Place of Employment	Dates	Duties
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____